



MAHARSHI DAYANAND UNIVERSITY, Rohtak-124001, Haryana

(A+ Grade NAAC Accredited University)

Malaviya Mission Teacher Training Centre (MMTTC) Rohtak

In collaboration with

Hindu Girls College, Sonipat

Organises

8-Days Orientation and Sensitization Programme on the National Education Policy (NEP) 2020

Duration: 8 Days (July 07-14, 2026)



Mode: Online

Training ID (MMC-030-2026-JULY-A-08127)



Target Group:

Faculty members and researchers from Universities, colleges, and higher education institutions.



Registration Process for the program:

- ◆ Visit <https://mmc.ugc.ac.in/>
- ◆ Register Yourself: <https://mmc.ugc.ac.in/registration/index>
- ◆ Receive Confirmation Email with Log-in Credentials
- ◆ Log-in: <https://mmc.ugc.ac.in/LOGIN/Index>
- ◆ Apply for Training ID (MMC-030-2026-JULY-A-08127)
- ◆ For any Inquiry Mr. Sandeep Kumar, Mob. 9416472325, 7015304943

NO REGISTRATION FEE

1. Background and Rationale

The **National Education Policy (NEP) 2020** envisions a paradigm shift in India's education system to make it more holistic, flexible, multidisciplinary, inclusive, and aligned with the needs of the 21st century. The policy emphasizes fostering creativity, innovation, critical thinking, and ethical values among learners while ensuring equity and quality in education.

For effective implementation of NEP 2020, it is essential that faculty members, academic leaders, and administrators understand its guiding philosophy, strategic priorities, and action framework. This **8-days Orientation and Sensitization Programme** is designed to build awareness, develop leadership capacity, and enable academic institutions to integrate NEP principles into their teaching, research, and governance systems.

2. Objectives

1. To sensitize participants to the **vision, mission, and transformative features** of NEP 2020.
2. To promote understanding of **holistic and multidisciplinary education** in higher education.
3. To explore the integration of **Indian Knowledge Systems (IKS)** and **multilingualism** in contemporary academia.
4. To strengthen **academic leadership, governance and management** in the context of NEP reforms.
5. To highlight the role of higher education in **research, innovation and societal** development.
6. To emphasize **skill development** for employability, entrepreneurship and lifelong learning.
7. To enhance awareness of **student diversity and inclusive education**.
8. To build digital competence and encourage the effective use of **Information and Communication Technology (ICT)** in education and institutional management.

3. Course Content/ Modules

A. Holistic and Multi-disciplinary Education

- Flexible and integrative curriculum structure
- Liberal, experiential, and competency-based learning
- Inter disciplinary approach to teaching and research

B. Indian Knowledge Systems (IKS) and Multilingualism

- Embedding Indian Knowledge Systems in curricula and pedagogy
- Promoting cultural awareness, ethics, and sustainability
- Encouraging multilingualism for inclusive and cognitive growth

C. Academic Leadership, Governance and Management

- Institutional autonomy, vision-driven leadership, and participatory governance
- Policy implementation, strategic planning, and effective academic management

- Building leadership capacity for NEP- aligned transformation

D. Higher Education and Society

- The social role and responsibility of higher education institutions
- Community engagement, outreach, and extension activities
- Knowledge dissemination for sustainable societal development



E. Research and Development

- Strengthening research culture, innovation, and evidence-based practices
- Collaboration between academia, industry, and government
- Developing research ethics, grantsmanship, and publication skills



F. Skill Development

- Enhancing employability through vocational and experiential learning
- Promoting entrepreneurship and innovation skills
- Linking education with industry needs and national development goals



G. Student Diversity and Inclusive Education

- Promoting equity, access, and inclusion in higher education
- Addressing diverse learning needs and socio-cultural backgrounds
- Gender sensitivity and inclusive pedagogical practices



H. Information and Communication Technology (ICT)

- ICT-enabled learning, blended and online education models
- Use of digital platforms for administration and assessment
- Leveraging emerging technologies-AI, MOOCs, and data analytics-in education



4. Pedagogical Approach:

The programme will adopt a **participatory, interactive, and experiential learning approach**, including:

- Expert lectures and keynote sessions
- Panel discussions and case studies
- Group activities, hands-on exercises, and institutional reflections
- Preparation of institutional NEP action plans

5. Certification

Participants will be evaluated based on attendance, participation, assignments, and final presentations. Successful candidates will receive a **certificate of participation**. The certificate will be valid for UGC requirements under CAS, promotions and recruitments.



Important Instructions:

- ❖ The interest should apply through online mode only for the programmes scheduled in session 2026-27 through UGC portal <https://mmc.ugc.ac.in/>
- ❖ Applicants who have not uploaded the NOC on UGC portal are required to send the forwarding/NOC/Permission from the host institute from their registered mail id to fdcmmttc@mdurohtak.ac.in.
- ❖ The selection of the participants will be done strictly as per the guidelines and norms of UGC.
- ❖ Programmes timings are 02:00 PM to 5:00 PM daily and attendance is mandatory in all sessions.
- ❖ Program schedule may change due to unforeseen circumstances.

Patron in Chief

Prof. Milap Punia

Hon'ble Vice Chancellor
M.D. University, Rohtak

Patrons

Prof. A. S. Maan

Dean Academic Affairs

Prof. Sandeep Bansal

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Conveners

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Director, UGC-MMTTC

Dr. Madhuri Hooda

Deputy Director &
Project Coordinator, UGC-MMTTC

Collaborating Institute

Chief Patron

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(Principal, Hindu Girls College, Sonapat)

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NOMINATION / NO OBJECTION LETTER
(On Institute letter head)



Official File No.:

Date:



(Photograph of the participant)

This is to certify that Dr./Mr./Ms. _____ is
Working as _____ in the Department of
_____ in University/College/Institute
w.e.f. _____.

Here by, he/she is nominated to attend the -----Programme
(Online/offline mode) Programme Code: _____
from _____ to _____
conducted by the Malaviya Mission Teacher Training Centre, MMTTC,
Maharshi Dayanand University, Rohtak, Haryana.

Name and signature of the
Head/Principal with Seal

